



## Policy

<b>Policy no:</b>	001
<b>Approval date:</b>	September 2021
<b>Previous review dates:</b>	New
<b>Next review date:</b>	August 2023
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# Title: Student Positive Behaviour Policy

## Purpose

This policy provides direction for St Therese's School, Bentley Park in establishing whole school positive student behaviour procedures that underpin the Positive Behaviour 4 Learning framework.

## Preamble

At St Therese's School we emphasise the importance of the development of the whole person. This will be achieved by the implementation of 'The St Therese's Way that links to our whole school wide Positive Behaviour 4 Learning process. This process underpins our environment that promotes learning, respect, dignity and the safety of all.

## Policy

St Therese's School community will consistently implement a clearly stated school wide positive relationships through Positive Behaviour 4 Learning that encourages students to make appropriate choices and accept responsibility for their own behaviour. All members of our school community have rights, which need to be respected, and responsibilities to themselves and others. Bullying and anti-social behaviour in all its forms has no place at St Therese's School.

## Purpose and Values

This policy provides direction for St Therese's in establishing whole school positive student behaviour documentation that is elaborated in the school's procedures.

Faith,  
Learning,  
Respect  
Community.

## PRINCIPLES

St Therese's School will be proactive in positive student behaviour policy by engaging these principles.

Our students are central to all decision making and action.

Positive relationships between teachers, students and parents/caregivers are fostered.

The three rules are Be a Learner, Be Safe and Be Respectful.

School values will be simple, clear, well publicised and consistently enforced.

Class expectations will be clear, concise and known to students and parents/caregivers via Seesaw.

The school will articulate whole school expectations and rules which will be clearly promoted and consistently maintain in every classroom and home environment via Seesaw .

Staff and senior students will be aware that their behaviour is seen as an example to the rest of the student body thereby assisting them in making positive behaviour choices.

Consequences for both positive and negative behaviours will be logical and consistent.

All involved in the process should work in collaboration by recognising the partnership between staff, parents/caregivers and students that is necessary for successful behaviour change and positive relationships.

## Related Documents

The St Therese's Way...

A School Wide Positive 4 Learning Process

St Therese's School Wide Behaviour Plan

Friendology

CES Inappropriate Behaviour Policy

CES Pastoral Care Policy

Digital platforms that include Engage and BI Tool

### EVAUATION

This policy is to be reviewed as part of the School's renewal cycle.

This policy was last ratified by School Board on 27 March 2019.

***Signed by the Chair of the Governance Committee***

***Signed by the Champion of Policy Jacinta Traves***

***Signed by the Principal David Adams-Jones***

***Date approved:***