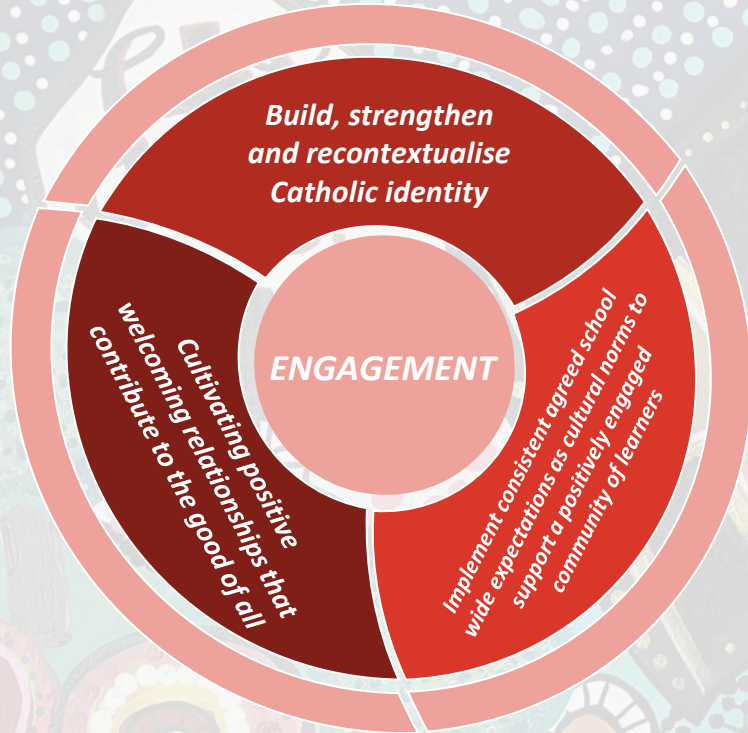


2024 SAIP - School Annual Improvement Plan



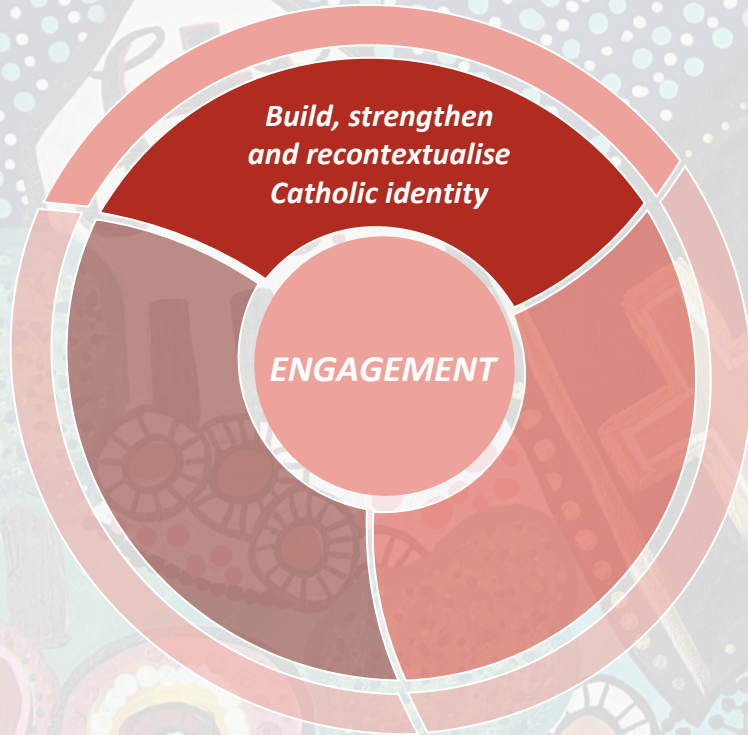
AREA 1: CATHOLIC IDENTITY

AREA 2: PARTNERSHIPS

AREA 3: CULTURAL NORMS AND AGREED PRACTICES



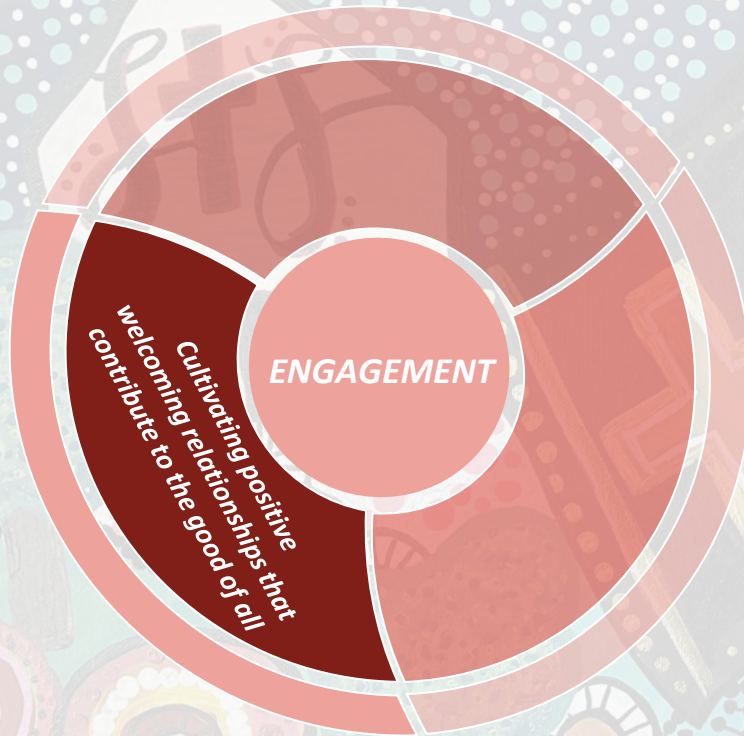
AREA 1: CATHOLIC IDENTITY



HOW WE WILL IMPROVE

- CI1 - Promote each component of our school vision and purpose
- CI2- Promote, teach and integrate each of our school values as STS way/norms
- CI3 - Build staff capability and student knowledge and understanding of the Mercy Tradition
- CI4 - Model approaches that support a re-contextualised dialogue school

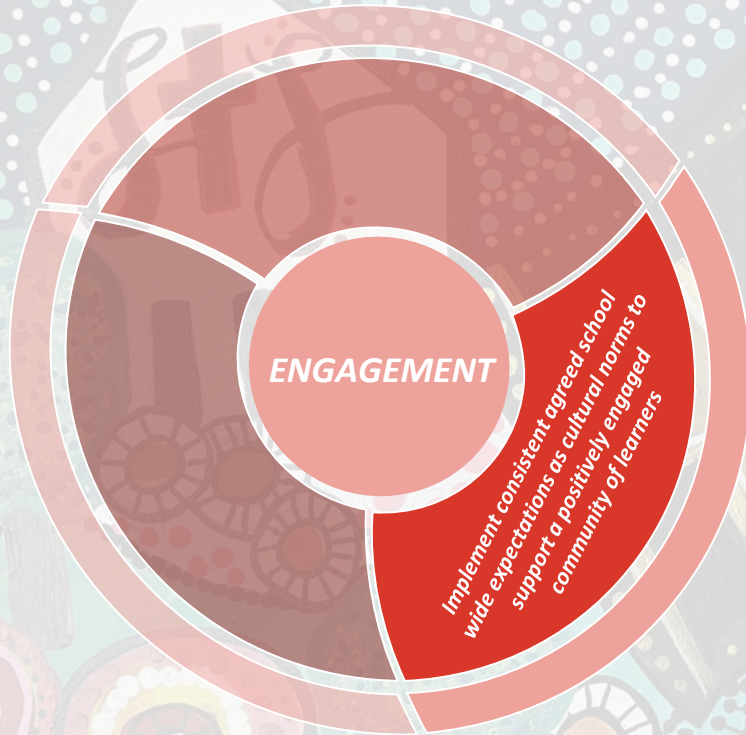
AREA 2: PARTNERSHIPS



HOW WE WILL IMPROVE

- P1 - Engage knowledgeable others
- P2 - Facilitate Parish/school connections
- P3- Connect authentically with parents/caregivers to communicate student Engagement, Wellbeing and Learning
- P4 - Promote student agency through ongoing dialogue
- P5 - First Nations engagement – families / ILO / Elders

AREA 3: CULTURAL NORMS AND AGREED PRACTICES



HOW WE WILL IMPROVE

- CN 1 - Create an authentic Learning and Teaching Framework that reflects our school vision and mission
- CN 2 - Implement consistent evidence-based whole school expectations
- CN3 - Embed MTSS-E
 - CN3.1 - Whole School Matrix - Student Behaviour Expectations
 - CN3.2 - All classroom expectations - consistently developed
 - CN3.3 - Positive Behaviour Data and awards system Attendance Promotion and Review Cycles
- CN4 - Coaching, mentoring staff across the 4 career stages
- CN5 - Foster a culture of Feedback
- CN 6 - Timely, data informed, reviewed, targeted intervention
- CN 7 - Consistent teaching practice