

Prep Curriculum Overview

Term 1 2025

Teachers: Miss Anna Wilson, Mrs Tash Kschenka, Mrs Rose Scheurwater



English

Reading

Students will:

- Learn to identify the features of a text
- That texts give meaning
- The number of syllables in spoken words.
- Learn phonemes and graphemes for s, m, c t, g, p, a, o.

Writing

The students will be learning to:

- Form letters correctly.

Speaking & Listening

The students will be learning to:

- Develop their skills through phonological awareness, syllables, onset and rime.

Mathematics

Unit 1: I can count and represent number (Number)

Students will be learning to:

- Make connections between number names, numerals and position in the sequence of numbers from **zero to at least 5**
- Use subitising and counting strategies to quantify collections of **up to five objects**
- Name, create and sort familiar shapes and give their reasoning

Unit 2: What happens in my school week (Measurement)

Students will be learning to:

- Identifying the duration of familiar events and sequence them in order of occurrence.
- Identify the attributes of **duration** to compare events.
- Sequence and connect familiar events to the time of day

Religion

Unit 1: St Therese of Lisieux - A Faith Hero

Students will learn:

- The history of St Therese's School, the story of our school and our traditions and ways.
- To know who St Therese of Lisieux was.
- How St Therese of Lisieux helped others.

Unit 2: Prayer

Students will learn that:

- Prayer helps believers to follow the teachings of Jesus to live according to God's plan.
- Recognise ways in which believers pray either alone or with others, using word, music, action, silence, images, symbols and nature
- Participate with respect in a variety of these prayer experiences including the Sign of the Cross, and Amen and meditative prayer practices especially silence and stillness and lighting a candle.
- Describe ways in which believers pray together during special celebrations and rituals that mark important times in the life

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| | <p><u>Unit 3:</u> Shapes and Patterns (Algebra, Space)</p> <p>Students will be learning to:</p> <ul style="list-style-type: none"> • Copy and continue repeating patterns. • Name, create and sort familiar shapes and give their reasoning. | <p>of believers and in the Church Year. (repeated in Term 4).</p> <p>Unit 3: Getting to know Jesus</p> <p>Students will:</p> <ul style="list-style-type: none"> • View stories of and about Jesus in the Gospels that tell of: Jesus' life as a Jew, His mother Mary, His friends and family; of Jesus praying and teaching others to pray <p>Resilience Project</p> <p>This is a school wide initiative that is used to support our students' social and emotional well-being and strategies that they can employ when faced with challenging situations. It focuses on the following key areas:</p> <ul style="list-style-type: none"> • Gratitude - paying attention to what you have. • Empathy - Understanding how others feel and being kind. • Mindfulness - Being present and connected. • Emotional Literacy - The ability to label our emotions as we experience them. <p>Connection - Authentic and meaningful interactions to feel a sense of belonging.</p> |
| <p>Technology</p> <p>Students will learn:</p> <ul style="list-style-type: none"> • To organise, manipulate and present data in creative ways to create meaning. | <p>HASS</p> <p>Students will learn:</p> <p>History</p> <ul style="list-style-type: none"> • Who the people in their family, where they | <p>Health</p> <p>Students will learn:</p> |

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| <ul style="list-style-type: none"> Identify examples of data that is owned by them and explain why this information is kept confidential. | <p>were born and raised, and how they are related to each other (AC9HSFK01)</p> <ul style="list-style-type: none"> The celebrations and commemorations of significant events shared with their families and others (AC9HSFK02) | <ul style="list-style-type: none"> To demonstrate personal and social skills to interact respectfully with others. <p>Physical Education Students will be learning to: Play simple games that are suitable for lunch breaks. They will also be skipping, hopping, jumping, stretching and performing balancing activities. They will also learn to march.</p> |
| <p>Languages Italian</p> <ul style="list-style-type: none"> Theme: All About Me (Tutto Su Di Me) <p>Students will be learning to:</p> <ul style="list-style-type: none"> In Term 1, Italian Prep will be supported to respond to modelled routines relevant to the time of day. The students will learn greetings through song and action-related talk and play. Students will begin to notice how we greet people of different ages. We will be learning to follow classroom instructions as well as select and match images and words in a play based matching activity or game. <p>Arts Dance</p> <p>In Dance students will be performing their farm-themed dance routines, showcasing their creativity, coordination, and use of props, followed by a</p> | <p style="text-align: center;">Class Details</p> <p><u>Library Times</u> PC (Miss Anna Wilson): Monday at 11.am PF (Mrs Tash Kschenka): Tuesday at 10am PL (Mrs Rose Scheurwater): Tuesday at 9.30am</p> <p>Assembly - in the hall at 8.45am every Friday morning.</p> <p><u>Teacher emails</u> Miss Anna Wilson PC - Rm P2 awilson7@cns.catholic.edu.au</p> <p>Mrs Tash Kschenka PF - Rm P3 tkschenka@cns.catholic.edu.au</p> <p>Mrs Rose Scheurwater PL - Rm P4 rscheurwat@cns.catholic.edu.au</p> | |

reflection on their learning and experience.

Visual Arts

This semester in Visual Art Prep students will be learning about warm and cool colours and creating a background for their own self portrait. They will learn how to draw a basic self-portrait that represents them. Students will also learn about sculpture and create their own warm or cool coloured paper sculpture. They will create underwater scenes that connect them to the element of texture.