

# Year 1 Curriculum Overview

## Term 1 2025



Teachers: Miss Danielle Morrison, Miss Jordan Cooper, Miss Amber McDowell

### English Reading

Students will develop fluency and comprehension using a range of strategies that support their decoding and understanding.

### Writing

Students will be able to recall the details of a familiar event and write a personal recount. They will do this by focusing on appropriate text structure, sentence-level grammar, word choice, and spelling and punctuation, such as capital letters and fullstops

### Speaking & Listening

Students will recall and recount the events of a familiar topic (Visit to the Church).

### Mathematics

#### Number:

Students will be learning to:

- Connect and order names, numerals and numbers to 100.
- Group collections into equal amounts in order to skip count by 2's, 5's, and 10's to 100.
- Create repeating patterns and identify the repeating unit.

#### Measurement (Capacity)

Students will be learning to:

- Compare and order capacity and explain why.

#### Space and Statistics:

Students will be learning to:

- Give and follow directions
- Collect, record and display data.
- Discuss and compare the data that they have recorded.

### Religion

Students will be learning to:

- Identify how people live safely and happily in community and loving relationships with God.
- Explain how people can responsibly use God's gift of freedom to make choices to care for all creation.
- Explain how people can responsibly use God's gift of freedom to make choices to show respect for the dignity and natural rights of all people.

### Resilience Project

Students will learn about the following:

**Gratitude** - Paying attention to what I have

**Empathy** - Understanding how other people feel

**Mindfulness** - Being calm and present in any given moment

**Emotional Literacy** - Labelling my emotions

<p><b>Science</b> Students will be learning to describe changes to our sky and landscape over time and how humans affect these changes.</p> <p><b>Technology</b> Students will be learning to:</p> <ul style="list-style-type: none"> <li>● Explore how Technologies use forces to create movement in products.</li> <li>● Explore the properties of materials that are best suited to various functions and create a habitat for their minibeast.</li> </ul>	<p><b>HASS</b> <b>Geography</b> Students will be learning to:</p> <ul style="list-style-type: none"> <li>● Identify features of familiar places and other places.</li> <li>● Explore Natural, Managed and Constructed features.</li> <li>● Explore a range of locations that display these features and how they link to their own community/town.</li> <li>● Share how some features have changed over time in their local area and identify ways to care for our local area.</li> </ul>	<p><b>Health</b> Students will be learning to explain how personal qualities contribute to identities.</p> <p><b>Physical Education</b> Students will be learning to jump, hop and balance. This will lead to games such as hopscotch, which they may be able to play at break times. They will also learn stretching routines and how to hold yoga poses.</p>
<p><b>Languages</b> <b>Italian</b> Theme: All in a Day (Tutto in Un Giorno)</p> <p>Students will be learning to:</p> <ul style="list-style-type: none"> <li>● Students will be learning to respond and follow familiar classroom routines and instructions. Students will learn to use rehearsed greetings when greeting others. They will be greeting others according to their age. Students will be using formulaic phrases when asking for assistance and help in class using modelled and rehearsed language.</li> </ul>	<p><b>Arts</b> <b>Dance</b> This Semester students will perform a group dance based on the weather themes explored throughout the unit. The evaluation will focus on students' understanding of different weather events, choreography, creativity, focus and clarity of movement, confidence, teamwork, and expressive skills.</p> <p><b>Visual Arts</b> This semester in Visual Art, Year Two students will be extending their colour theory knowledge to learn about primary, secondary, harmonious and complementary colours. They will create a primary or secondary coloured background for their own self portrait. They will learn how to draw a basic self-</p>	<p><b>Class Details</b></p> <p><b>Library Times:</b></p> <ul style="list-style-type: none"> <li>● 1C - Monday 12:30pm - 1:00pm</li> <li>● 1F - Tuesday 1:30pm - 2:00pm</li> <li>● 1C - Monday 1:30pm - 2:00pm</li> </ul> <p><b>Assembly</b> - in the hall at 8.45am every Friday morning.</p> <p><b>Homework</b> - Home Readers (10 minutes per night)</p>

	<p>portrait that represents them.</p> <p>Students will learn about the colour wheel and how to identify colour groups. They will learn about texture and will create their own Starry Night inspired artworks.</p>	
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