

Year 2 Curriculum Overview

Term 1 2025



Teachers: Miss Petina Moore, Miss Emily Walden, Miss Hannah Goyen, Miss Isabella Raines

English

Reading

Students will be learning:

- about personal qualities and traits. Students will be explicitly looking at the text focus "Can you teach a fish to climb a tree".
- about phonemic and morphemic knowledge and patterns and read unfamiliar words and high frequency words. Students will demonstrate the use of punctuation for phrasing and fluency.

Writing

Students will be learning to:

- write an information text based on their personal identity and interests.

Speaking & Listening

Students will be learning to:

- This term students will not be summatively assessed on speaking and listening. Students will be provided with opportunities to share with their peers and complete a bean house activity.

Mathematics

Students will be learning to:

- Determine the number of days between events using a calendar and read time on an analog clock to the hour (unit 1)
- Order and represent numbers to **at least 500** (unit 2)
- Apply knowledge of place value to partition, rearrange and rename two- and three-digit numbers in terms of their parts (unit 2)
- Regroup partitioned numbers to assist in calculations (unit 2)
- To recall and demonstrate addition facts to 20 (unit 3)
- To extend and apply facts to develop related addition facts (unit 3)
- To extend and apply facts to develop related addition facts (unit 3)
- To identify basic facts that are suited to particular strategies (unit 3)

Religion

Students will be learning to:

- They participate with respect in a variety of meditative prayer practices including centred breathing and attending to posture.
- They analyse teachings and actions of Jesus depicted in New Testament texts that reveal aspects of God's nature. Students make connections between Jesus' teachings and actions and the way members of the Church community live today. They pose questions about the life and times of Jesus and use sources provided to answer these questions.

Resilience Project

Students will work through the following strategies:

- **Gratitude** - paying attention to what you have.
- **Empathy** - Understanding how others feel and being kind.
- **Mindfulness** - Being present and connected.
- **Emotional Literacy** - The ability to label our emotions as we experience them.
- **Connection** - Authentic and meaningful interactions to feel a sense of belonging.

<p>Science Students will be learning to:</p> <ul style="list-style-type: none"> describe changes to living things. pose and respond to questions about their experiences and predict outcomes of investigations. record and represent observations and communicate ideas in a variety of ways. <p>Technology Students will be learning to:</p> <ul style="list-style-type: none"> communicate about media artworks they make and view, and where and why media artworks are made. make and share media artworks using story principles, composition, sound and technologies. 	<p>HASS Students will be learning to:</p> <ul style="list-style-type: none"> identify the effects of changes in technologies on people's lives. develop questions, and collect, sort and record related information and data from observations and provided sources. use sources, and subject-specific terms to present narratives and observations about the past, people and places at different scales. 	<p>Health Students will be learning to:</p> <ul style="list-style-type: none"> explain how personal qualities contribute to identities. <p>Physical Education</p> <ul style="list-style-type: none"> Students will be learning to play games suitable for lunch times. They will focus on jumping, skipping and balance.
<p>Languages Italian Theme: All in a Day (Tutto in Un Giorno) Students will be learning to:</p> <ul style="list-style-type: none"> Students will be learning to respond and follow familiar classroom routines and instructions. Students will learn to use rehearsed greetings when greeting others. They will be greeting others according to their age. Students will be using formulaic phrases when asking for assistance and help in class using modelled and rehearsed language. 	<p>Arts Dance This Semester students will perform a group dance based on the weather themes explored throughout the unit. The evaluation will focus on students' understanding of different weather events, choreography, creativity, focus and clarity of movement, confidence, teamwork, and expressive skills.</p> <p>Visual Arts This semester in Visual Art, Year Two students will be extending their colour theory knowledge to learn about primary, secondary, harmonious and complementary colours. They will create a primary or secondary coloured background for their own self portrait. They will learn how to draw a basic self-portrait that represents them.</p> <p>Students will learn about the colour wheel and how to identify colour groups.</p>	<p>Class Details</p> <p>Library Times:</p> <p>Assembly - in the hall at 8.45am every Friday morning.</p> <p>Homework - Home Readers (20 minutes per night)</p> <ul style="list-style-type: none"> 2C - Miss Petina Moore pmoore3@cns.catholic.edu.au 2F - Miss Emily Walden ewalden1@cns.catholic.edu.au 2L - Miss Hannah Goyen hgoyen@cns.catholic.edu.au 2R - Miss Isabella Raines iraines@cns.catholic.edu.au

	<p><i>They will learn about texture and will create their own Starry Night inspired artworks.</i></p>	
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