

# Year 3 Curriculum Overview

## Term 1 2025



Teachers: Miss Adele Smith, Miss Amy Moore, Ms Jessica Marshall, Mrs Kellie Walsh, Ms Elizabeth Reeves

### English

#### Reading

- Read aloud unfamiliar words and high-frequency words using:
  - phonic and morphemic knowledge
  - grammatical knowledge
  - knowledge of complex letter patterns.
- Demonstrate fluency in their reading.

#### Writing

- Narrative text
- Plan, create, edit and publish a short story
- Create descriptions using vivid imagery, the setting, and other characters in their stories.

#### Speaking & Listening

- Participate in a Think-Pair-Share routine to share their predictions about the text and the evidence they have for these predictions.

### Mathematics

#### Unit 1: Measurement - Time

- Estimating and comparing duration of time using formal units.
- Describing the relationship between hours and minutes on analog and digital clocks
- Reading the time to the nearest minute.

#### Unit 2: Number + Algebra - Addition and Subtraction

- Add and subtract two and three digit numbers using place value.
- Write number sentences using addition and subtraction.
- Find unknown values in number sentences.
- Solving addition and subtraction number sentences in word problems.
- Solve the equation by adding / subtracting missing number
- Write algorithms using given numbers.

#### Unit 3: Statistics - Data

- Conduct guided investigations involving data

### Religion

- School Values (Community, Learning)
- St Therese of Lisieux - who was she and how she helped others
- The history of St Therese's School, the story of our school and our traditions and ways.
- Prayers of Thanksgiving and Praise including Glory to the Father [Glory Be] and demonstrate understanding of the significance of these forms of prayer for Christians.
- Participate respectfully in a variety of prayer experiences.
- Express ideas about God's presence and action in daily life experiences by selecting and using information.
- Express ideas about God's relationship with people as individuals and communities.

### Resilience Project

Students will be exploring gratitude, empathy, mindfulness and emotional literacy. They will identify

	<p>and interpret results</p> <ul style="list-style-type: none"> <li>Record, represent and compare data they have collected.</li> </ul>	their own character strengths.
<p><b>Science</b></p> <ul style="list-style-type: none"> <li>Chemical Science</li> <li>Learning how a state can change between solid and liquid by adding or removing heat.</li> </ul> <p><b>Technology</b></p> <ul style="list-style-type: none"> <li>Design Technology</li> <li>Learning how products, services and environments are designed to best meet the needs of communities and their environments.</li> </ul>	<p><b>HASS - History</b></p> <ul style="list-style-type: none"> <li>How the community has changed and remained the same over time and the role that people of diverse backgrounds have played in the development and character of the local community.</li> </ul> <p><b>HASS - Civics</b></p> <ul style="list-style-type: none"> <li>Explain what rules are, why they are important in our community and how we can change them democratically.</li> </ul>	<p><b>Health</b></p> <ul style="list-style-type: none"> <li>Explain how and why emotional responses can vary and practice strategies to manage their emotions.</li> </ul> <p><b>Physical Education</b></p> <ul style="list-style-type: none"> <li>Refine fundamental soccer based movement skills including passing, kicking, ball control, catching/blocking and throwing in. Students will apply the movement concepts of spreading out, staying in position, crossing the ball and marking up. Students will also be able to detail the benefits of being healthy and physically active.</li> </ul>
<p><b>Languages</b> <b>Italian</b></p> <ul style="list-style-type: none"> <li>Theme:</li> <li>Me in the World</li> <li>(Io Nel Mondo)</li> </ul>	<p><b>Class Details</b></p> <p><b>Library Times: 3F</b>    Thursdays 11:30am - 12:00pm  <b>3R</b>    Wednesdays 10:00am - 10:30am  <b>3C</b>    Wednesdays 11:00am - 11:30am  <b>3L</b>    Thursdays 9:00am - 9:30am</p>	

- This semester, students will be learning to initiate exchanges and respond to modelled questions about self, others, and the classroom environment, using formulaic expressions. Students will be learning to describe everyday home routines using modelled and rehearsed language. Students will list key words, phrases and simple descriptive sentences relating to shared experiences at school or at home. Students will respond to a simple survey relating to likes and dislikes. Students will convey meaning by presenting findings in a simple bar or picture graph

### **Arts**

#### **Dance**

This Semester students will perform a group dance based on "The Great Space Adventure," evaluating students' understanding of the story, choreography creativity, focus and clarity of movement, confidence, teamwork, and expressive skills.

#### **Visual Arts**

This semester in Visual Art, Year Three students are focussing on the elements of art, particularly the element of 'shape'. They will learn about organic and geometric shapes and create their own artworks inspired by the artists Matisse and Mondrian. Students will compare and contrast artworks using

**Assembly** - in the hall at 8.45am every Friday morning.

**Homework** - Home Readers (20 minutes per night)

*the elements of art language. They will explore 2D  
and 3D shapes in art.*