

Year 4 Curriculum Overview

Term 1 2025



Teachers: Miss Ashleigh Fahlstrom, Miss Claudia Thomason, Mr Dylan Jennings, Miss Keren Tokunai

English

Reading

- Students read and comprehend texts created to inform and engage audiences.
- Students describe the characteristic features of different text structures.
- Students read fluently and accurately, integrating phonic, morphemic, grammatical and punctuation knowledge.

Writing

- Students use language features to create coherence and add detail to their texts.
- Students create structured texts to explain ideas for different audiences.
- They demonstrate understanding of grammar, select vocabulary from a range of resources and use accurate spelling and punctuation, re-reading and editing their work to improve meaning.

Mathematics

Number

- Students learn how to use the properties of odd and even numbers.
- Students use their proficiency with addition and multiplication facts to add and subtract, multiply and divide numbers efficiently.

Algebra

- Students find unknown values in equations involving addition and subtraction.

Probability

- Students order events or the outcomes of chance experiments in terms of likelihood and identify whether events are independent or dependent.
- Students conduct repeated chance experiments and describe the variation in results.

Religion

Students will investigate experiences of early Church communities in Australia (c. 1788 CE - c. 1850 CE) and contemporary Church communities to connect ideas about the significance of community for Christians.

Resilience Project

Students will engage in and focus on gratitude, empathy and mindfulness to support them with developing strategies to build resilience.

<p>Science Students will be learning to describe the relationships that assist the survival of living things and sequence key stages in the life cycle of a plant or animal.</p> <p>Technology Students will be learning about the concept of design and how technologies are used in society to meet needs. They learn about the design process and how it helps to create solutions and solve problems. Students will design a conveyor belt that involves sustainable practices.</p>	<p>HASS History The students will investigate the reasons for the First Fleet journey. They learn about the attitudes to the poor, treatment of prisoners at that time, and the social standing of those who travelled to Australia on the First Fleet including families, children and convict guards.</p> <p>Civics The students will examine the differences between rules and laws, including the "laws" of the First Nation Community and how they affect us.</p>	<p>Health The students identify influences that strengthen identities.</p> <p>Physical Education Refine fundamental soccer based movement skills including passing, kicking, ball control, catching/blocking and throwing in. Students will apply the movement concepts of spreading out, staying in position, crossing the ball and marking up. Students will also be able to detail the benefits of being healthy and physically active.</p>
<p>Languages Italian</p>	<p>Class Details</p> <p>Library Times (30 minutes per week):</p> <ul style="list-style-type: none"> ● 4C- Wednesday ● 4R- Wednesday ● 4F- Wednesday ● 4L- Thursday <p>Assembly - in the hall at 8.45am every Friday morning.</p> <p>Homework - Home Readers (20 minutes per night)</p>	

- This semester, students will be learning to initiate exchanges and respond to modelled questions about self, others, and the classroom environment, using formulaic expressions. Students will be learning to describe everyday home routines using modelled and rehearsed language. Students will list key words, phrases and simple descriptive sentences relating to shared experiences at school or at home. Students will respond to a simple survey relating to likes and dislikes. Students will convey meaning by presenting findings in a simple bar or picture graph

Dance

This Semester students will perform a group dance based on "The Great Space Adventure," evaluating students' understanding of the story, choreography creativity, focus and clarity of movement, confidence, teamwork, and expressive skills.

Visual Arts

This semester in Visual Art, Year Four students are focussing on the elements of art and particularly the element of 'shape'. They will learn about organic and geometric shapes and create their own artworks inspired by the artists Matisse and Mondrian. Students will compare and contrast artworks using the elements of art language. They will explore 2D and 3D shapes in art.