

Year 6 Curriculum Overview

Term 1 2025



Teachers: Miss Jacque Oakley, Miss Jacqui Fox, Miss Katie Dickson, Miss Ingrid Brockman

<p>English</p> <p>Reading Students will be learning:</p> <ul style="list-style-type: none"> • identify features of a biography • respond to questions about biographies read <p>Writing Students will be learning to:</p> <ul style="list-style-type: none"> • identify features of a biography • write a biography <p>Speaking & Listening Students will be learning to:</p> <ul style="list-style-type: none"> • 	<p>Mathematics Students will be learning to:</p> <p>Number</p> <ul style="list-style-type: none"> • Prime, composite and square numbers. • Ordering, Add & Subtracting Fractions • Use integers to represent points on a number line and in the Cartesian plane. <p>Space</p> <ul style="list-style-type: none"> • Identify the parallel cross-section for right prisms. • Locate an ordered pair in any one of the 4 quadrants on the Cartesian plane. 	<p>Religion Students will be learning to:</p> <ul style="list-style-type: none"> • Explain how scriptural texts describe Jesus' relation with God and people • Select and use evidence from scriptural texts to proclaim Jesus' fulfilment of Old Testament promises • Identify and describe ways in which faith is lived out in the lives of believers past and present <p>Resilience Project Students will be learning to:</p> <ul style="list-style-type: none"> • Gratitude, Empathy & Mindfulness
<p>Science Students will be learning to:</p> <ul style="list-style-type: none"> • Compare & classify different types of observable changes to materials <p>Technology Students will be learning to:</p> <ul style="list-style-type: none"> • Create designed Tiny Houses suitable for the 	<p>HASS Students will be learning to:</p> <p>History</p> <ul style="list-style-type: none"> • We are one nation, are all celebrated, valued and acknowledged? <p>Civics</p> <ul style="list-style-type: none"> • What are the roles and responsibilities of the 	<p>Health Students will be learning to:</p> <ul style="list-style-type: none"> • Recognise the influence of emotions on behaviours • Discuss factors that influence how people interact

<p><i>identified needs</i></p>	<p><i>different levels of government in Australia?</i></p> <ul style="list-style-type: none"> • <i>What does it mean to be an Australian citizen?</i> 	<p>Physical Education Students will:</p> <ul style="list-style-type: none"> • <i>Develop movement skills and sequences associated with the sport of Oz-tag; including passing, kicking, catching, rucking and play the balls.</i> • <i>Propose and combine movement concepts and strategies, tactics, offensive/defensive plays, teamwork, spatial awareness, agility, speed and endurance/fitness, in order to achieve movement outcomes and solve movement challenges; scoring tries, defending against tries, getting past defensive lines both as a team and individually.</i> • <i>Detail the significance and benefits of continued physical activity on health, fitness and wellbeing.</i>
<p>Languages Italian</p>	<p style="text-align: center;">Class Details</p> <p>Library Times: 6C - Monday 12:00 - 12:30 6F - Monday 11:30 - 12:00 6L - Monday 10:00 - 10:30 6R - Monday 9:30 - 10:00</p> <p>Assembly - in the hall at 8.45am every Friday morning.</p> <p>Homework - Home Readers (20 minutes per night or 80 minutes a week)</p>	

This semester, students will be learning to initiate exchanges and respond to modelled questions about self, others, and the classroom environment, using formulaic expressions. Students will be learning to describe everyday home routines using modelled and rehearsed language. Students will list key words, phrases and simple descriptive sentences relating to shared experiences at school or at home. Students will respond to a simple survey relating to likes and dislikes. Students will convey meaning by presenting findings in a simple bar or picture graph

Arts

Dance

This Semester students will perform a group dance based on "The Lorax," evaluating students' understanding of sustainability issues, choreography creativity, focus and clarity of movement, confidence, teamwork, and expressive skills.

Visual Arts

This semester in Visual Art students in Year Six will reflect on how the display of an artwork may enhance its meaning for an audience. They will explore animal symbolism in art and work through the skills needed to draw their own animal including shape and texture. Students will explore printing as an art form including in First Nations art. They will have the opportunity to create a relief print of their chosen animal.

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