

Mathematics	Measurement (Capacity and Mass) Students will compare and order based on capacity and mass and explain why it has been ordered this way. Algebra Students will use numbers, symbols and objects to create skip counting and repeating patterns and identify the repeating unit. Statistics Students will learn how to collect information, sort it into groups, and record it clearly. They will make simple one-to-one charts or pictures to show what they found, and then talk about what the data shows by comparing how many are in each group.
HASS	Geography Students will learn about the features of places in our local area of Bentley Park and Cairns. They explore what makes a place look the way it does, and where those features are found. Students will identify features they see in familiar places and in other locations, including natural features (like trees or rivers), managed features (like farms or parks), and constructed features (like buildings or roads).
Science	Biological Science: Survive and thrive Students will learn about the basic needs of living things and how different environments help them survive. They will explore what plants and animals need, including familiar pets, and learn how to care for living things so they can grow and stay healthy. They will also investigate how living things meet their needs in the places they live.
PE & Health	Health - Daniel Morcombe and Respect programs Students will learn skills and describe strategies required to develop respectful relationships. They will apply protective behaviours and help-seeking strategies to keep themselves and others safe. Physical Education Students will apply fundamental movement skills in different movement situations and explain how they move with objects and in space effectively. - describe factors that make physical activity beneficial. - develop and apply rules while collaborating with others in a range of movement contexts

Technology	Design Technology Students will learn what animals need to survive, with a focus on shelter. They will use their understanding to design a suitable home for an animal – for example, a beehive for native bees, a chicken coop or a barn for cows or sheep, that doesn't harm the animal once caught.
The Arts	Drama Students will identify some elements in drama and describe where and why there is drama. They will make and present drama using the elements of role, situation and focus in dramatic play and improvisation. Music Students will explore examples of music composed and/or performed by First Nations Australians and other cultures. They will develop listening skills and skills for singing and playing instruments and present a simple composition to an audience of their peers.
Italian	Students will learn simple words and phrases through songs, games, chants and a mock supermarket. They will practise counting, sorting by size and colour, and using basic shopping language. Students will also explore how Italian and English are similar and different, and how language is connected to culture.