

	Civics - Helping Our Community Grow <i>Taught across Terms 3 and 4. students will explore why people participate in communities and how they contribute. They will create a Community Contribution Action Plan that describes a community helper and plans a contribution to the school or local community.</i>
Science	Chemical Science: <i>Making sense of changes</i> <i>Students will learn that there are three states of matter. Throughout this unit, students will:</i> - <i>investigate the observable properties of solids and liquids (and gas)</i> - <i>explore how adding or removing heat can affect a material's state of matter.</i>
PE & Health	Health:<i>Daniel Morcombe and Respect programs</i> <i>Students will identify influences that strengthen identities and describe strategies to manage emotions, changes and transitions. They will describe and apply protective behaviours and help-seeking strategies to keep themselves and others safe online and offline.</i> Physical Education <i>Students will:</i> - <i>refine and apply the fundamental movement skills in soccer. These will include passing, trapping, throwing and dribbling.</i> - <i>perform in a range of roles (captain, scorekeeper etc.) and positions (defender, midfielder, attacker, goalkeeper) to achieve successful outcomes in a team.</i>
Technology	Design Technology <i>Students will create an innovative lunchbox design for the school tuckshop. They will investigate and test materials for strength, safety, and insulation, develop design ideas, and use models, drawings, annotations, and symbols to communicate their thinking.</i>
The Arts	Drama <i>Students will discuss how they and others organise the elements of drama. They will use the dramatic elements of relationships, tension, time and place and narrative structure when improvising and performing devised drama including a shadow puppet play. Students will collaborate to plan, make and perform drama that communicates ideas.</i> Music <i>Students will manipulate elements of music to communicate ideas, perspectives and/or meaning when composing and practising for performance. They will collaborate to compose and perform to an audience of their peers.</i>
Italian	<i>Students will practise using simple language to order food from a tuckshop, plan a shopping list, and share what they like and dislike. They will use modelled phrases in speaking and writing, while exploring Italian sounds, patterns and connections between language and culture.</i>