2026 Term 4 Learning & Teaching Overview - Prep

Weeks & Events	1 Tuesday 6 October- Term 4 begins	2	3	4 Friday 30 October - Day for Daniel	5	6 Wednesday 11 November - Remembrance Day	7 19 November - Bump Up	8	9 Thursday 3rd December - Reports released Friday 4th December- Term 4 concludes	
Religion	Students will describe ways in which believers pray together during special celebrations and rituals that mark important times in the life of believers and in the Church Year.									
English	**Topic: Lost and found** Students will step into the world of stories and characters as they learn to create their own entertaining losing tale. Each week, students will explore a different character, including a frog, fox, wolf, witch, dragon, king or queen, mermaid or merman, pirate, and teacher or student. They will build vocabulary to describe what characters look like, where they might live, how they might behave and what they might lose. Students will learn how stories have a clear beginning, problem and ending, before using their growing knowledge of sentences, spelling and punctuation to write a losing tale designed to entertain Kindy children coming to Prep.									
Mathematics	Students will connect number names, numerals and quantities, and order numbers to at least 120. They will solve problems involving addition and subtraction of numbers to 20 and use mathematical modelling to solve practical problems involving addition, subtraction, equal sharing and grouping, using calculation strategies. Students will make, compare and classify objects using obvious features.									
HASS	**Geography: Taking care of special places** Students will build on their understanding of familiar places by identifying places that are special to themselves, their families, their communities and First Nations Australians. The unit supports students to develop an early understanding that places are valued for different reasons and that people have a shared responsibility to care for places so they can be protected for future generations.									
Science	**Physical Science: How things move?** Students will explore the way objects move and investigate the movement of differently shaped objects. Throughout the unit students will: • observe how objects move including sliding, rolling, spinning and bouncing • describe how factors including size, shape or material influence an object's movement									
PE & Health	**Health** Students will learn to recognise healthy/safe and unhealthy/ unsafe situations in their day to day life to make consolidated choices regarding personal health and safety. **Physical Education**									

	Through participation in active play, small group games and minor games, students explore ways to move safely and investigate why and how following rules promotes fair play. They will practise and develop locomotor and non-locomotor skills, including balancing, running and jumping, and object control skills, including rolling, propelling, bouncing, throwing, catching and kicking a range of different objects.
Technology	**Design Technology: The Three Little Pigs** In this unit students will explore materials that would be suitable to build a house for the three little pigs to keep them safe from the big bad wolf. Students will listen to the story of the three little pigs and the materials that houses are made from.
The Arts	**Drama** This semester in Drama, students will be working with the dramatic elements of role, situation and focus in dramatic play, improvisation and puppet theatre. They will also start to describe what happens in the drama they make, perform and view. **Music** Students will explore how and why the arts are important for people and communities. They will use play and imagination, with assistance, to create a soundscape of a thunderstorm. Students will present this to an audience of their peers.
Italian	Students will identify that Italian and English look and sound different. They will discuss where they have heard or seen languages or cultures, including Italian, in the community, for example at home, in restaurants, supermarkets, at festivals, in books, food trucks or school. Students will begin to notice that they are also learning about Italian cultures and that their languages and cultures are connected. They will explore cultural and traditional toys and games and cultural artefacts from Italy.