2026 Term 4 Learning & Teaching Overview - Year 1

Weeks & Events	1 Tuesday 6 October- Term 4 begins	2	3	4 Friday 30 October - Day for Daniel	5	6 Wednesday 11 November - Remembrance Day	7 19 November - Bump Up	8	9 Thursday 3rd December - Reports released Friday 4th December- Term 4 concludes	

Religion	Students will explore the many ways in which Mary, Mother of Jesus, is honoured by Christians past and present and develop their understanding of the Hail Mary, a Catholic prayer honouring Mary. They will take part in retelling the story of Mary, the mother of Jesus, and her journey leading to the birth of Jesus.
English	**Topic: Protect this place!** Students will explore how language can be used to share ideas, express opinions and persuade others. They will learn about special places in the Cairns region, including the Daintree Rainforest, Great Barrier Reef and local beaches, and discuss why these places are important to protect and care for. Students will read and view texts, make connections to their own experiences, and develop their understanding of how words and images communicate meaning. They will also create a short persuasive text for the Cairns community, using sentences, descriptive and topic-specific vocabulary, persuasive language, spelling and punctuation. Students will also practise speaking clearly to share what they have learnt and express an opinion about why a special place should be protected
Mathematics	Students will connect number names, numerals and quantities, and order numbers to at least 120. They will solve problems involving addition and subtraction of numbers to 20 and use mathematical modelling to solve practical problems involving addition, subtraction, equal sharing and grouping, using calculation strategies. Students will compare and order events based on the attribute of duration and communicate their reasoning.
HASS	**Geography: Caring for local places** Students will learn about how places change over time and how different groups of people – including First Nations Australians – care for places. They will focus on the local area of Bentley Park, Cairns and the school.
Science	**Physical Science: Push and pull** Students will explore the concept of forces, with a focus on describing pushes and pulls. In terms of their strength and direction, students predict how these forces impact the motion and shape of objects. Throughout the unit students will: • observe and manipulate everyday objects and identify the forces responsible for their movement. • recognise that applying a force can change an object's motion.
PE & Health	**Health**

	Students will understand what respectful relationships look like and why they matter. They will learn about kindness, listening, turn-taking, sharing, using friendly words, and solving small problems fairly. Through stories, games, videos, and role-plays, students will practise these skills in safe, guided situations. Parents can support learning by talking about kindness at home, modelling respectful behaviours, and encouraging children to use "kind words" and "listening ears." **Physical Education** Students are supported in increasing the range and complexity of their fundamental movement skills. They refine and extend skills learnt in Foundation to include locomotor skills such as rolling, leaping, skipping, galloping and dodging, and object control skills such as striking and kicking objects from the ground or moving towards them.
Technology	**Design Technology** Students will design a "Bug Mover" to transport a bug safely from one habitat to another. In this project, they will consider the needs of their bug to ensure it stays safe and comfortable during the journey. Students will create a detailed drawing of their Bug Mover, describe its purpose (such as pushing, pulling, or moving the bug), and explain the features that help it function effectively. This activity encourages creativity, problem-solving, and careful planning while exploring how design meets specific needs.
The Arts	**Drama** Students will identify some elements in drama and describe where and why there is drama. They will make and present drama using the elements of role, situation and focus in dramatic play and improvisation. **Music** Students will explore examples of music composed and/or performed by First Nations Australians and other cultures. They will develop listening skills and skills for singing and playing instruments and present a simple composition to an audience of their peers.
Italian	Students will learn to understand that language is connected with culture. They will learn about Italian and Australian celebrations and notice how this is reflected in their own language and culture in Australia. Students will understand that language is connected with culture, and notice how this is reflected in their own language(s) and culture(s).