2026 Term 4 Learning & Teaching Overview - Year 2

Weeks & Events	1 Tuesday 6 October- Term 4 begins Gymnastics	2 Gymnastics	3 Gymnastics	4 Friday 30 October - Day for Daniel Gymnastics	5 Gymnastics	6 Wednesday 11 November - Remembrance Day	7 19 November - Bump Up	8	9 Thursday 3rd December - Reports released Friday 4th December- Term 4 concludes	

Religion	Students will analyse teachings and actions of Jesus depicted in New Testament texts that reveal aspects of God's nature. They will recognise ways in which believers nurture their relationship with God, with others and with all of creation. Students will recognise that the wisdom of the saints help the believer to nurture their relationship with God, others and all creation. They will continue to develop their understanding of prayer in the Christian tradition through meditative prayer.
English	**Topic: Warning Tales** These are stories where a character is given a warning, faces a problem or danger, and learns an important lesson. Students will study model texts such as Scout Learns a Lesson, where a curious lion cub ignores his mother's warning and discovers why listening to advice can help keep us safe. **Writing:** In writing, students will plan and create their own warning tale to entertain a younger audience. They will develop an animal character, decide on a warning, create a problem or danger, and show what lesson the character learns. Students will focus on using full sentences, strong action words, describing words, correct punctuation and careful editing. The writing stimulus encourages students to choose from animals such as meerkats, seahorses, penguins, toucans and sloths, while also creating their own ideas. **Reading:** In reading, students will learn to notice how authors use language features to make stories clear and engaging. They will identify and discuss action verbs, describing words and direct speech, and explain what these features help the reader understand. Students will also continue building their reading fluency by using phonics, familiar word parts and punctuation to read unfamiliar words accurately and smoothly.
Mathematics	Students will measure and compare objects based on length, capacity and mass using appropriate uniform informal units and smaller units for accuracy when necessary. They will use mathematical modelling to solve practical additive and multiplicative problems, including money transactions, representing the situation and choosing calculation strategies.
HASS	**Geography: How people and places are linked** Students will develop a mental map of the world from their own front door outward. Starting from our school in Bentley Park, students progressively zoom out – through Cairns, Far North Queensland, Queensland, and Australia – learning how places can be represented spatially at each geographical division (local, regional, state/territory). Students will also explore how people and places are interconnected across these scales through family ties, shopping, recreation, health, transport networks, and communication technology.
PE & Health	**Health**

	Students will demonstrate skills and describe strategies required to develop respectful relationships by learning to set clear and healthy boundaries. ***Physical Education*** Students are supported in increasing the range and complexity of their fundamental movement skills. They refine and extend skills learnt in Foundation to include locomotor skills such as rolling, leaping, skipping, galloping and dodging, and object control skills such as striking and kicking objects from the ground or moving towards them.
Technology	***Digital Technology: Sharing content and collaborating*** Students will become Dash Training Experts. Dash is used as a recurring character and practical coding tool to help students explore safe and respectful digital behaviour, sequencing, algorithms, simple choices, debugging, search tools and the purpose of digital systems around the school.
The Arts	***Drama*** Students will identify some elements in drama and describe where and why there is drama. They will make and present drama using the elements of role, situation and focus in dramatic play and improvisation. ***Music*** Students will explore examples of music composed and/or performed by First Nations Australians and other cultures. They will develop listening skills and skills for singing and playing instruments and present a simple composition to an audience of their peers.
Italian	Students will learn to understand that language is connected with culture. They will learn about Italian and Australian celebrations and notice how this is reflected in their own language and culture in Australia. Students will understand that language is connected with culture, and notice how this is reflected in their own language(s) and culture(s).