2026 Term 4 Learning & Teaching Overview - Year 6

Weeks & Events	1 Tuesday 6 October- Term 4 begins	2	3	4 Friday 30 October - Day for Daniel	5	6 Wednesday 11 November - Remembrance Day	7 19 November - Bump Up	8	9 Thursday 3rd December - Reports released Friday 4th December- Term 4 concludes	
Religion	Students will explain the significance of Jesus' New Law for the way believers live their faith and examine the spiritual and corporal works of Mercy. They will explain the significance of personal and communal prayer including the Our Father and the Examen and the use of meditative prayer practices especially prayer journaling for the spiritual life of believers. Students will participate respectfully in a variety of personal and communal prayer experiences including spiritual exercises and meditative prayer practices.									
English	**Topic: Highschool is an adventure** Students will showcase everything they have learned as writers at St Therese's. They will choose their own writing purpose - persuade, entertain or inform - and take creative control of their writing. Using the schemas, block planners, sentence structures and strategies they have built over time, students will plan, craft and edit an original piece that shows just how far they have come as confident, independent writers. In reading and during Morning Routine, students will also focus on transitioning to secondary school. They will explore ideas such as change, resilience, bravery, independence and facing new challenges with confidence. Through discussion, reading activities and daily routines, students will build their understanding of what secondary school may be like and develop positive strategies for approaching this next stage of their learning journey.									
Mathematics	Students will order common fractions, giving reasons, and add and subtract fractions with related denominators. They will interpret and use timetables. Students will compare distributions of discrete and continuous numerical and ordinal categorical data sets as part of their statistical investigations, using digital tools. Students will critique arguments presented in the media based on statistics.									
HASS	**Geography: Australia's connection with Asia** Students will investigate how Australia is connected to other countries through trade, tourism, migration and aid, and examine how these interconnections change people and places. They will begin by identifying the four types of interconnections and understanding how proximity shapes awareness of places. Students will then study each interconnection type in depth, consistently examining both the nature of the connection and its effects on people and places in Australia and in other countries. **Economics: Smart choices** Students will explore the influences that shape consumer behaviour and the strategies that support informed personal financial decision-making. They will investigate how factors such as advertising, peer pressure, needs versus wants, and social media affect the choices consumers make.									
Science	**Physical Science: Living things in their environment**									

	Students will investigate how physical conditions of the environment affect the survival of living things. Throughout the unit students will: • investigate the physical conditions of habitats including light, temperature, soil type and water. • explore how changes in physical conditions will affect behaviour and survival of living things. • investigate changes in physical conditions that are a result of human activity.
PE & Health	**Health: Transition to secondary** Students will explore the feelings, challenges and issues associated with making the transition to secondary school. They will complete a reflective journal. Students will reflect on how they have kept safe throughout their school years and formulate strategies to continue to stay safe and active in secondary school. **Physical Education** Students will refine and modify movement skills and apply movement concepts through T-Ball/Baseball. They will describe contributions they can make as a group and team member to support fair play and inclusion.
Technology	**Digital Technology:** Students are recruited into a fictional Drone Delivery Command Centre and work through a sequence of increasingly complex missions. They will investigate how drones operate as digital systems, define user needs through user stories, design algorithms and user interfaces, translate algorithms into visual programs, and use iteration, variables and branching to improve autonomous flight.
The Arts	**Drama** This semester in Drama, students will engage in learning about Commedia Dell'Arte and Ancient Greek Theatre. They will explain how drama from different cultures, times and places influences their own drama making. Students will work collaboratively as they use the elements of drama to shape character, voice and movement in improvisation, playbuilding and performances of devised and scripted drama for audiences. **Music** Students will explore ways that the elements of music are combined in music across cultures, times, places and/or other contexts. They will develop listening/aural skills and skills for manipulating elements of music to achieve expressive effects when composing, singing and playing instruments.
Italian	Students will learn about everyday life in Italy and pretend that we have taken a whole class trip to Italy. Students will share a diary to show their understanding of how some language reflects cultural practices and consider how this is reflected in their own languages, cultures and identity. They will make connections between our own and others' ways of communicating that may reflect values or practices , for example refusing offers of food or drink, turn-taking, the use of personal space or language used at a celebration or event and understand that images, symbols, words and language choice carry cultural meaning and values, for example, in everyday texts, such as poster, advertisements and street signage.